

Firmly Rooted, Ever Growing





To The Arbor Community

This past year has revealed more than ever what a strong and vibrant community Arbor truly is. As I told our graduates on June 24th, Arbor attempts to embody many of the qualities of servant leadership. Several examples of our success in those areas were evident this past year.

Highlights of our school's achievements this year include the following:

- We are nearing the end of the strategic planning process begun during the 2005-2006 school year. As in years past parents and staff worked tirelessly and took ownership of our desire to examine the many facets of our functioning and to seek out any necessary improvements.
- The Middle School completed its 10th year of building a strong, viable adolescent program which has become a national model for urban settings. It has its roots in a parent-driven initiative.
- Our annual fund drive topped the \$100,000 mark for the first time and our board participation was 100% for the first time.
- The entire Arbor community came together to manage a smooth transition of leadership in administrative roles and teaching positions.
- The international Montessori community celebrated its first centenary in Rome, Italy. Arbor was represented by Leslie Logan and Jacqui Miller who made many new and exciting connections. We returned much inspired by the level of commitment within the global Montessori society.
- The Atlanta Montessori Institute reopened under the guidance of a new trainer and celebrated its long history of providing primary training for teachers. Leslie Logan completed her first year as the institute's board president.

Throughout the year parents have contributed generously of their time and energy. Their support in the face of change and self-examination has been strong and steady. They have helped create/maintain an atmosphere in which all of our efforts could flourish. This is Arbor's truly great strength: the willingness of the adults in its community to work in partnership on behalf of the children.

On a more personal note I would like to say that it has been my great pleasure this year to have assumed a leadership position in a new capacity on behalf of this wonderful community.

Respectfully yours,
Leslie Logan

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2006-2007

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2006-2007

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Record Breaking Year

by Larry Gramlich

Firmly Rooted, Ever Growing is certainly an apt description of the continuing generosity of the families, teachers and staff at Arbor, and of our friends outside the immediate Arbor Community. In its second year, the Phoenix Society grew from its initial 41 members (who gave over \$48,000), to 51 members (who gave over \$57,000), helping push the total Annual Fund donations over \$100,000 for the first time in Arbor history. In addition the Auction, which has become the social event of the year at Arbor, helped push our total fundraising efforts to nearly \$165,000, which is also a record. We thank all of you for all of your contributions of money, time and talent, without which Arbor couldn't provide the nurture and care which helps our "saplings" grow in stature and confidence until they spread their strong, shade-giving branches into the wider world.

- The Board of Trustees with 100% participation gave a total of \$9,700 to the Annual Fund
- Phoenix Society members contributed over \$57,000
- Grandparents, Alumni Families, and Friends generously donated \$9,725
- \$3,000 was received through Matching Corporate Gifts
- Gifts of \$500 and greater were given by 89 Arbor families with total participation of 77%

Current Arbor Families





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Alumni Parents and Students





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Grandparent and Family



Friends of Arbor



Former Staff



Matching Corporate Gifts



Teachers and Staff



In Honor Of:



In Memory Of:





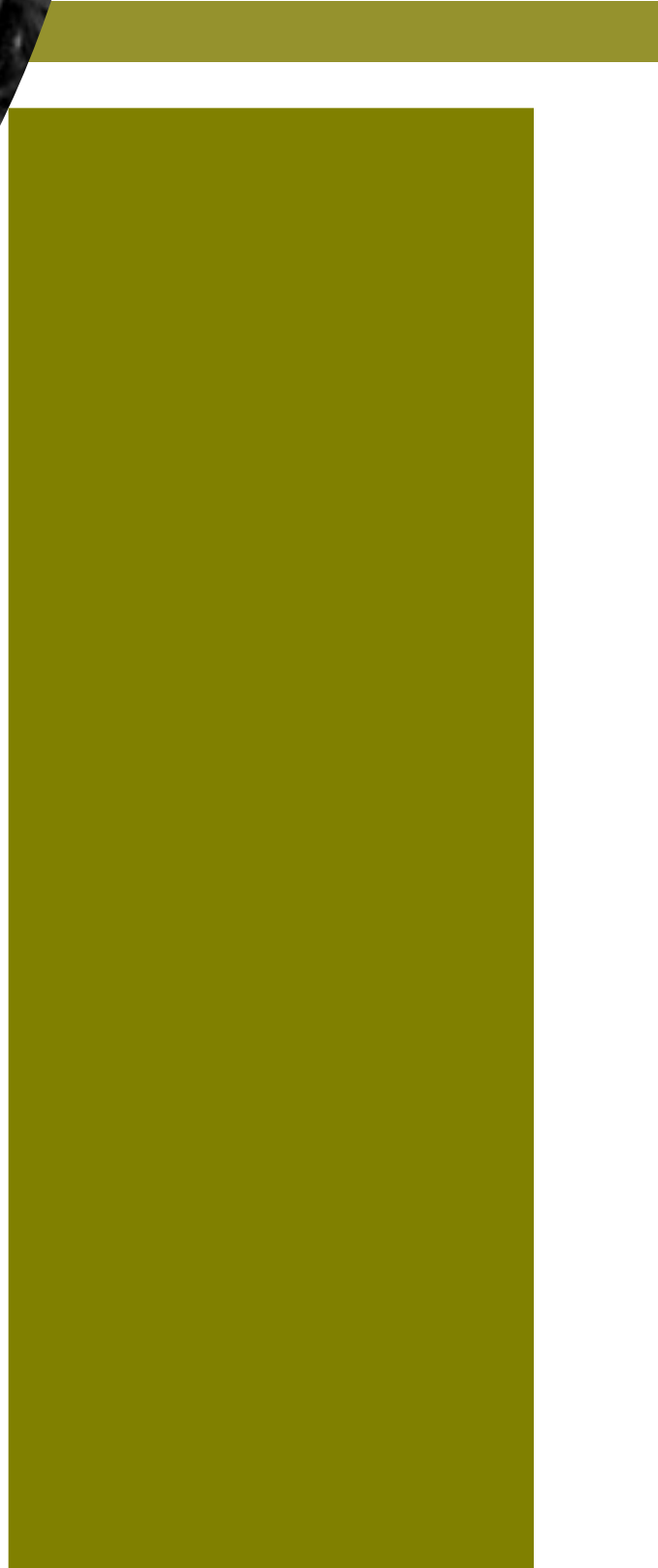
Businesses Donating to Arbor's 2007 Auction

Arbor is proud to celebrate twenty-one years of community business support to our school through the annual auction. Thank you to the following businesses, both near and far, for their donations and support. Their support tips the scales in our favor and ensures the success of our exceptional programs for another year. Whether this is their first year as a donor or their twenty-first we are indebted to their support.

Sponsor



Business Donors



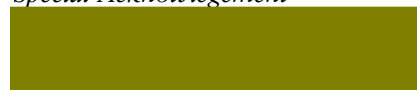
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Special Acknowledgement





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Donors to The Founders Fund 2007

The Founders Fund, Arbor's only endowment, reaches \$81,000! This fund will provide the financial resources for faculty and staff enrichment and continued education, sponsor new teachers for Montessori training, and support community education programs. Thank you for your support of this important endeavor.

Current Arbor Families



Alumni Parents and Students



Grandparents and Family



Friends of Arbor



Former Staff



Teachers and Staff



In Honor Of:





In Memory Of:



In Kind Donations

Every day, we are given the opportunity to celebrate the Arbor families who fulfill the wishes and needs of their child's classroom. Our community benefits from these generous in-kind donations. To the donors of these gifts, too numerous to mention, Arbor is indebted.



Fundraising Dollars at Work

It is only through community support received in response to the campaigns listed in these pages that we experience fundraising success. The Annual Fund and Auction gifts benefit financial aid, faculty education, and operating expense priorities. During the 2006 – 2007 school year, Arbor's fundraising dollars were used to help support:

- Financial assistance for 20 children
- Technology enhancements
- Security at our Emory campus
- Montessori Institute of Atlanta (Teacher Training Center)
- Principal bond payment
- Faculty education funds

Worth special mention, this year's Faculty education funding provided for:

- 2 teachers to attend the *1907-2007 Montessori Centenary* Conference in Rome, Italy. (Reference *The Montessori Observer*, Winter 2007 or NAMTA website)
- 2 Upper Elementary teachers to attend the annual Elementary Alumni Association conference, *The Literacy of the Land* in Juneau, Alaska. (read more at AMI-EAA.org or at NAMTA website)

Montessori Legacy

Attending the annual AMI Refresher Course this year was a thrill. The conference focused not just on the special work that happens in the classroom but it was also a time to celebrate 100 years of Montessori education. Teachers and administrators from across North America and beyond gathered in San Francisco. The California location was selected because it was also the sight of the first American Montessori classroom in 1915. Being able to meet with fellow Montessorians and reflect on our shared educational vision helps make my personal understanding of our pedagogy and theory even stronger.

—Alison Sherrill, Elementary Coordinator

Organic Future

For eight Saturdays this winter and early spring, I joined fifteen other “students” at the log cabin home of Lynn and Chuck Pugh on Cane Creek Farm in Cumming, GA. Lynn created a program, in conjunction with Georgia Organics, to spread the good news about the benefits and practical applications of organic agricultural practices. Her years of experience as a science teacher and now a gardener brought just the right blend of academic and hands-on activities. On two different Saturdays we were able to use one of the Arbor buses to visit local farms and gain additional insights into how other farmers are finding success in growing food for our tables. I came away with plans to integrate our urban gardening process into our curriculum. Best of all, I met fifteen amazing individuals from all around Atlanta, with varied interests and backgrounds, who share our interests in spreading the word about stewardship of the land – and providing good food for our families.

—Barb Fox, Middle School Teacher

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Myriad Opportunities

I am proud to announce that I used up all of my Faculty Education Funds this year doing wonderful, enriching work. In January, I attended the 2007 Beekeeping Short Course presented by the Metro Atlanta Beekeepers Association. The all-day course was very informative - bees are fascinating! Not only did I learn a lot, I also made contacts and gathered resources as we consider beekeeping in the middle school. I was also able to travel to Chicago with my teammates in April for the annual NAMTA Adolescent Conference. This year's theme, *Optimism in the Adolescent*, was compelling and it was so valuable to engage in these discussions as a teaching team (all five of us went), as well as connecting with colleagues from across the country. These conferences are more like workshops where the sharing of ideas and experiences creates a wonderful energy and I left feeling invigorated and inspired. Finally, I had the honor and privilege to attend the AMI Centenary Conference in Rome, Italy in January. It is difficult to put into words what that experience meant to me personally and how it has affected my sense of myself as a Montessorian. I made my way through the city to the site of the first Montessori school; I witnessed examples of Montessori school communities around the world; I had a conversation with two local women on a city bus sharing how one of their fellow citizens has affected education in America; I listened to presentations that told of historical perspectives and present day scientific support for Montessori; I heard, again and again, the message that Montessori education has been and continues to be a means of bringing about positive outcomes in the lives of individuals. Wow! I am so grateful for the incredible opportunities I was able to have this year due to the generosity of the Arbor community.

—Jacqui Miller, Middle School Teacher

Hot Topics

The Middle School team attended the annual NAMTA conference for adolescent practitioners in Chicago this year. I was especially moved by a talk given by David Orr, an environmentalist and friend of Montessori: "Hope in a Hotter Time." His sobering assessment of the work needed to align our society with the functioning of the planet made me think differently about the work we do as educators. As he said, the way to cultivate hope in the face of overwhelming challenges is to roll up one's sleeves and get to work. Okay, Montessori community, let's go!

—Annie Frazer, Middle School Teacher

In Closing

We gratefully celebrate and acknowledge a 36-year giving history that continues to make Arbor a community that is *Firmly Rooted, Ever Growing*. Thank you for your efforts to create a lasting community of care and trust. Your gifts make a difference in our students' lives by ensuring that our programs and diverse environment continue. **Congratulations on being included in the 2006-2007 Annual Report.**

We have made every effort to compile and correctly list the information in this 2006 – 2007 Annual Report. Please accept our sincere apologies if your name has been omitted or listed improperly. We ask that you notify us by September 1, 2007 of any error so that we may publish corrections in a timely manner. If you would like more information regarding giving opportunities to Arbor or have any questions, please contact Martha Addison in the Development Office at 404-321-9304 or by e-mail at marthaa@arbormontessori.org.



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Firmly Rooted, Ever Growing Arbor's Strategic Plan – A Work in Progress

By Jan Deason

A Brief History

The Strategic Planning Process officially began during the 2005-06 school year with the work of Arbor's Planning Committee under the leadership of Michael Rich. This committee spent the school year laying the foundation for the strategic planning process and the Board of Directors approved the Planning Committee's proposal for launching a comprehensive strategic planning process at their August 2006 meeting. Soon after, members of the Initiating Committee were appointed by the Board, a name for the project was chosen, and task forces were set up.

A Beginning

At the start of the 2006-07 school year, parents were asked to sign up to work on one of the six committees: Structure and Governance, Arbor's Montessori Community, Communication and Marketing, Funding, Facilities and Programs and Arbor and the Greater Community – and sign up they did! Over 100 parents and staff agreed to help make Arbor's strategic plan a reality. In October 2006, a rousing Kick-Off party--equal to any NFL gathering –was put together by Arbor parent Jill Flournoy and the plan was launched. Committee Co-chairs gathered their enthusiastic members and planned their first meetings. Committees met throughout the school year asking important questions, gathering information and offering ideas, all of which were put into a final report of recommendations and submitted to the Initiating Committee in the spring of 2007. These reports will form the foundation for the development of Arbor's Strategic Plan.

The next steps

The Initiating Committee, with the support of the Planning Committee, is in the process of taking these recommendations and putting together the strategic plan which will be presented to the Board in the fall of 2007. This plan will be shared with the Arbor community and the standing committees will begin work on making the plan a reality which will carry Arbor into the future. In Montessori terms, this has been (and will continue to be) *big work*.

Community Service with Box Tops for Education

Do you ever wonder what happens with those cereal box tops you bring in to Arbor? Well, usually, it is a fund-raiser for Arbor, but this year, we got creative with it!

Kate's upper elementary class cut, trimmed and gathered the box tops into bunches of 50 to garner \$160.00 and used \$120.00 of it in a special way: the class had a discussion of how they wanted to use that money for community service and decided on Heifer International as the organization they wanted to contribute to. (The remaining \$60.00 went back to Arbor.) Through their discussion, they decided to purchase an animal that would provide cheese and milk for a community and would have babies that would continue the process. Kate's class voted to purchase a goat.

According to some of the students in Kate's class, the goat would go to a particular family and Heifer International would provide training in how to care for it. The students said that a goat would "eat anything" and be a "good friend." They also added that it was fun to work in shifts gathering all the box tops, especially the "deluxe" ones that were worth more points. They said it felt good to know they were doing something for a family in need. Kate's class received a thank you note from Heifer, so they knew that their work paid off. They would like to do it again sometime!

Eco-Friends

By Derek Cooper

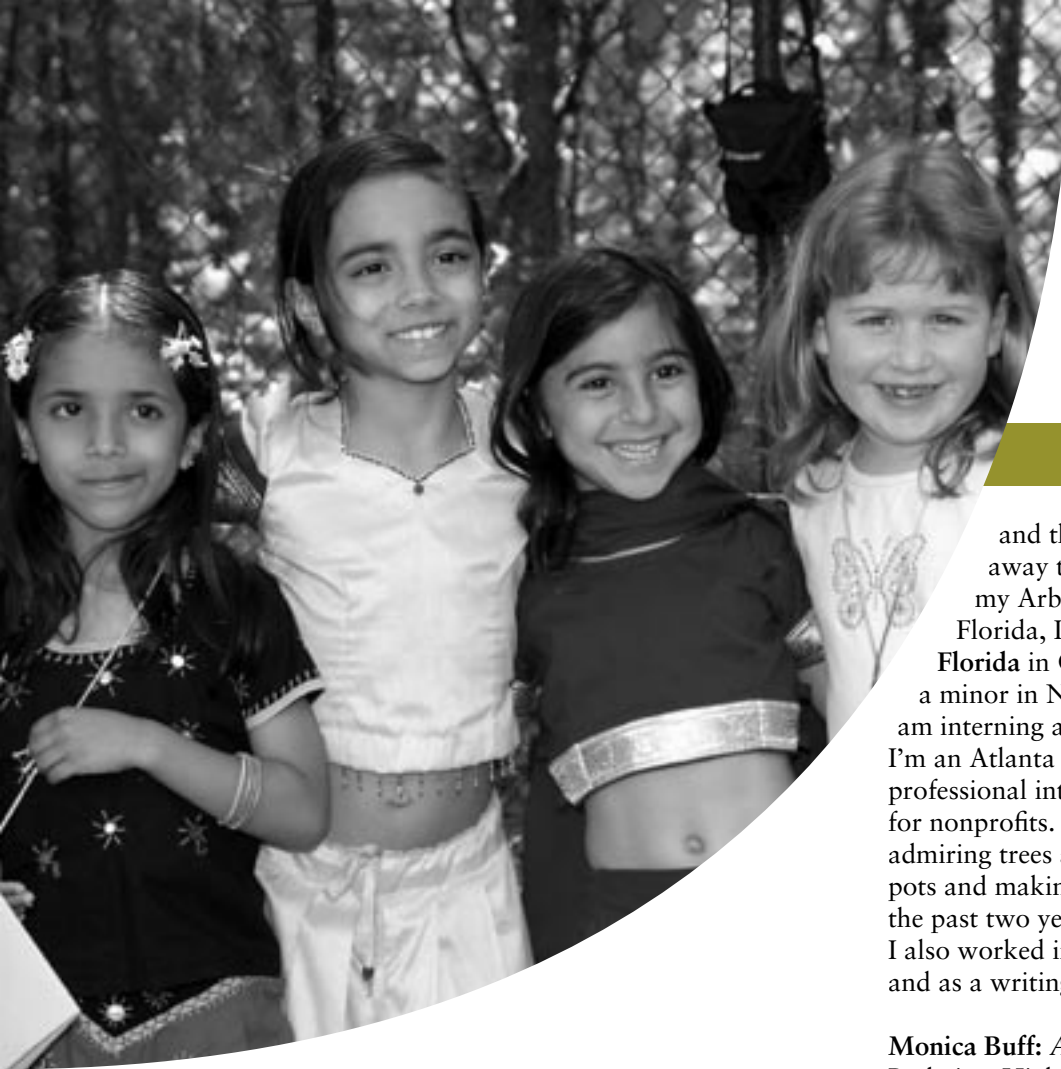
Last year, as a middle school project, Aaron Sulentic and Derek Cooper took on the task of designing and constructing a fish pond for the middle school patio. They wanted to be able to study a water ecosystem other than the local stream. Last year designs were made but construction did not happen, but this year Aaron and Derek got a grant from The Home Depot for their equipment and supplies for the pond. Aaron's dad, Chris Sulentic drove the two boys to Home Depot to get supplies and then to a construction site to get the dirt needed for the project. This year the pond was constructed and put into place. Now Alishan Gezgin and Jeffery Weiss have taken on the role of supplying the pond with fish and plants for the next school year so that the middle school can have a new ecosystem to study right outside their classroom.



Above: Mallory Ellingson and Derek Cooper prepare the pond

At left: Kristy Weirich and Aaron Sulentic unload dirt from Chris Sulentic's truck





Alumni News

Thanks to Noah Eden, former Arbor student, for setting up an Arbor Alumni network on Facebook.com. And thanks to all the alumni who took the time to contact us—we love to hear from you!

Lauren Albrecht: *Arbor Graduate 1999.* “I just graduated from the **University of Georgia** with a degree in advertising and sociology. With all the excitement of graduation behind me, I’m now getting ready to leave for Europe for a month with my best friends from Arbor and Paideia including Monica Buff, Katie Payne and Bailey Huguley. We start in Madrid and wind our way through Europe, eventually ending up in Zurich, Switzerland. We’re all very excited and can’t wait to spend some time together before we all head off in different directions. When I get back home, I plan on staying in Atlanta for at least a little while. I don’t have a set career plan yet, but I’m looking forward to eventually working as a Junior Account Executive at an advertising agency in the Northeast, perhaps in New York City or Boston.”

Sarah Bartlett: Sarah left Arbor in 1987 at five years old. “I remember doing animal yoga poses and pouring beans, learning to make rope from natural tree fibers,

and the sweetest teacher, Julie. Then I moved away to Florida and had to say goodbye to all my Arbor friends. After growing up in Naples, Florida, I headed to college at the **University of Florida** in Gainesville. I got my degree in History and a minor in Nonprofit Leadership, and this summer I am interning at the Carter Center. After 19 years away I’m an Atlanta resident again and glad to be here! My professional interests are in fundraising and development for nonprofits. I still like doing animal yoga poses, admiring trees and nature, and even pouring beans... into pots and making them into delicious soups. My job for the past two years has been a cook at a catering company. I also worked in fundraising for a land conservation trust and as a writing coach for the University of Florida.”

Monica Buff: *Arbor Graduate 1999.* “I graduated from Parkview High School in Lilburn, GA in 2003 and graduated from **Vanderbilt University** May, 2007. During college I was a member of the women’s soccer team. This summer I plan playing for the Atlanta Silverbacks W-League soccer team, and traveling to Europe with fellow Arbor graduates Lauren Albrecht, Katie Payne, and Bailey Huguley. In the fall I plan on attending the **University of Alabama** at Birmingham School of Public Health to work on my master’s degree.”

Davis Carey: *Arbor Graduate 1999.* Davis attended St. Pius X for high school. Now at **Georgia Southern**, he is interning with a commercial construction company this summer, and then graduating in another year.

Luci Cook: *Arbor Graduate 2003.* Luci graduated valedictorian of Decatur High School, 2007. “I’m giving a speech which I think will be slightly Lord of the Rings-related. This summer, I’m going to be going to England, and next year, I will be attending **Guilford College**, in Greensboro, NC.”

Ryan Denzer-King. Finished 6th grade at Arbor 1996. “I attended St. Thomas More Catholic Middle School, St. Pius X Catholic High School, and **Vanderbilt University**. I will be starting an M.A. program in Native American language and linguistics at the **University of Montana** this

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fall. Currently I am finishing up a year of teaching high school at The Cottage School in Roswell with my wife Amanda. The Cottage School is a middle school and high school for students with learning disabilities as well as mood and behavior disorders. I teach computer technology, math, and personal finance.”

Emily Dove: After she left Arbor, Emily went to Arcado Elementary, Trickum Middle School, and graduated from Parkview High School in 2003: “After spending four wonderful years in Milledgeville, I just graduated from GCSU with a degree in early childhood education. I was in Alpha Delta Pi where I was Executive Vice President and reached my ultimate goal of President. Now I’m hopefully off to grad school at GA Southern.” This summer, Emily plans to spend time with family and friends, and will be traveling to California, the Grand Canyon, San Diego, and Las Vegas.

Brooks Fuentes: “I’ve been in Oregon for almost seven years now! I love it out here: Portland is a beautiful city to live in. My father lives here too, and has gotten remarried to one of my friend’s mothers. We set them up together, actually! How parent trap, right? Since I took a year off after graduating from high school, I will be graduating from **Portland State University** next spring. I’m a double-major in Spanish and social science. Right now I’m really focused on my Spanish major, and am hoping to take some classes in Mexico City after I graduate. Hopefully I can unite my love of the Spanish language with social science research, or continue learning about Spanish linguistics and literature so that may be able to teach it at the high school or college level.”

Kelli Gavant: Kelli left Arbor in 1994 and completed 6th grade. She attended Darlington School in Rome, Ga., for high school and graduated from **Mount Holyoke College** in South Hadley, Massachusetts, with a bachelor’s degree in American Studies. “I completed my master’s degree in journalism at **Northwestern University** in Evanston, Ill., last summer. Now, I am working as an editor at Thompson Publishing Group in Washington, D.C.”

Jesse Hauch: *Arbor Graduate 1999.* Jesse graduated from Parkview High School in 2003, then attended **UGA**, graduating in May, 2007 with a B.S. in Psychology. “I focused on Social Psychology. If I did anything with this degree it would be Public Relations. What I really want to do is become a pastry chef. In the fall, I will be traveling to Florence, Italy to go to culinary school. I will be attending Apicius: The Culinary Institute of Florence, for one semester and then will be coming back to attend **Johnson and Wales**. My degree will be in Baking and Pastry. My future plan is to own a pastry shop and be the head chef.”

Zac Herrick: *Arbor Graduate 2003.* Zac moved to Charlottesville, Virginia, right after middle school at Arbor. This fall, he will be attending **Virginia Tech** to study pre-law.

Kallio Hunnicut-Ferguson: *Arbor graduate 1999.* Graduated from Grady High School, and graduated from **UGA** in 2007: “I am taking a year off before starting graduate school, and will be working in two Psychology research labs at Emory involving anxiety, trauma and mood disorders. I am applying for PhD programs for clinical psychology for entry in fall ‘08. That is mainly it, and trying to enjoy my last year before grad school, which is probably going to last about 5-6 years”

MaryKathryn Huddleston: MaryKathryn left Arbor after 2nd grade in 1994 and attended Woodward Academy. “I was in Ann’s class at Emory I and then Gloria’s class at main campus. I left Woodward in January of 1997 when my family moved to Jacksonville, Florida. I ‘graduated’ from elementary school with highest honors in 1998, went to The Bolles School for 8-12, graduated 8th in my class of 190 students, and went to the **University of Alabama** on a Presidential Scholarship. I’ve been on the Dean’s List every semester, and am graduating in December with a major in Spanish and a minor in Biology. If all goes well, I’ll be attending medical school in the fall of 2008. Right now, I’m studying abroad in Madrid, Spain for the second summer working on a major in Spanish. I’m so glad we have an alumni network. My Arbor memories are some of my fondest from childhood!”



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Ashley Jarvis: “For 2 years I went to **University of the Pacific** in CA but then transferred to South Carolina when I got a job at the SC Medical School. This summer, I start as a residential counselor giving therapy to children with psychological disorders and emotional issues at River Oaks in Sacramento. I’m working there for a year and then going to graduate school to get my PhD in clinical psychology.”

Danielle Kristin Jarvis: Danielle left Arbor after 5th grade, in 1995. “I went to the Lovett School for middle school, then The Paideia School for high school, then the **University of Washington** in Seattle in 2001, graduating in 3.5 years. I then moved to San Francisco and was a manager at Abercrombie and Fitch, where I had worked all throughout college, and now just completed my first year at **Loyola University School of Law** in New Orleans, hoping to acquire my JD in 2009.”

Lindsay Johnson: Lindsay left Arbor in 1995, attended The Paideia School and then **Salem College** in North Carolina. “I’m just completing my first year in a joint masters/PhD program in musicology at **UCLA**. I’m still getting used to living in Los Angeles, and I am often amused by the strange and wacky occurrences I see on a daily basis. I am looking forward to being a TA next year. This summer I received a summer research mentorship (a very good thing! this means I can eat this summer!) My program should take about five years total, depending on how long it takes me to write my dissertation. I am not sure yet what I want to do after I graduate, but that’s at least four years from now, so I’m not stressing about it.”

Nick Lynton: Nick left Arbor in 1994. “I graduated from Woodward Academy in 2000, and then from **Tulane University** in 2004 with degrees in English and American Studies. In 2006, I began law school at **Vanderbilt University Law School**, so I just finished up my first year, and I’ll be starting my second in the fall. Oh, and the most important news – my niece, Sara Jane Shulman, currently attends Arbor Montessori.”

Mary Bliss Mather: Mary Bliss left Arbor in 1989 after completing 4th grade. She attended The Paideia School and graduated from **Winthrop University** with a BA in Theatre Performance. “Currently, I am getting my MFA (Masters in Fine Arts) at the **University of Washington’s** Professional Actor Training Program. I will graduate in 2008. My adventures also included being the Executive Director of Keyhole Theatre Company for a couple of years, creating and running the Drama Department at Josephinum Academy, working with the Geddes Agency (arguably the best talent agency in Chicago), consulting with the development and marketing departments of some Chicago theatre companies and designing costumes for extra income. It was a very busy life, but full of excitement! Now I am in Seattle and have just ended my second year of graduate school for Acting. Believe it or not, an MFA in Acting has been likened to going to medical school because of the incredibly demanding schedule and workload. It has been the biggest professional challenge I have ever faced and I have learned more than I thought I possibly could! I’m very lucky because the PATP at UW is considered to be among the top 4 MFA programs for acting in the country, mainly because they focus on the uniqueness of the individual artist and don’t seek to simply create a ‘product’. It’s been such a blessing to dive into my own artistic nature and swim around in it for the past two years!”

Paul Noonan: *Arbor graduate 2002.* Paul attended Druid Hills High School and has just completed his freshman year at **Vassar College**. “I’m toying with the idea of becoming a Media Studies major; it’s a multidisciplinary study of all forms of media. During the summers I’m a camp counselor at Eagle’s Nest. “I have a love for making art that I claim was instilled in me by Patty O’Keefe Hutton, and through that and practice I have become a more accomplished digital artist – I even submitted an entirely digital AP art portfolio at the end of my senior year of high school. In high school I became very involved in theater, serving as my high school’s technical theater director for 2 years and Drama Club president for 1 year. This love



of performance has followed me to college and I am currently involved with The Limit, one of Vassar's sketch comedy (both live and video) groups. Arbor gave me grounding for everything I love today. Art classes, class plays, and probably my favorite part: learning how to meet people and make friends fast; these were all gifts from Arbor to me. Gifts that I will always remember and be thankful for."

Dinsha Mistree: "I went to Arbor for 4th and 5th grade from 1992-1994. I then went to Briarlake (which is down the street), then to the Galloway School for 8th-12th grades. After that, I went to MIT to study political science. I picked up a Bachelor's and a Master's, and I'm now writing a book with my advisor on globalization and governance as a researcher at MIT. My brother, **Behram Mistree**, also went to Arbor and also ended up studying at MIT. He's going to graduate with a Bachelor's degree in two weeks and will be starting his Masters in the fall, also at MIT."

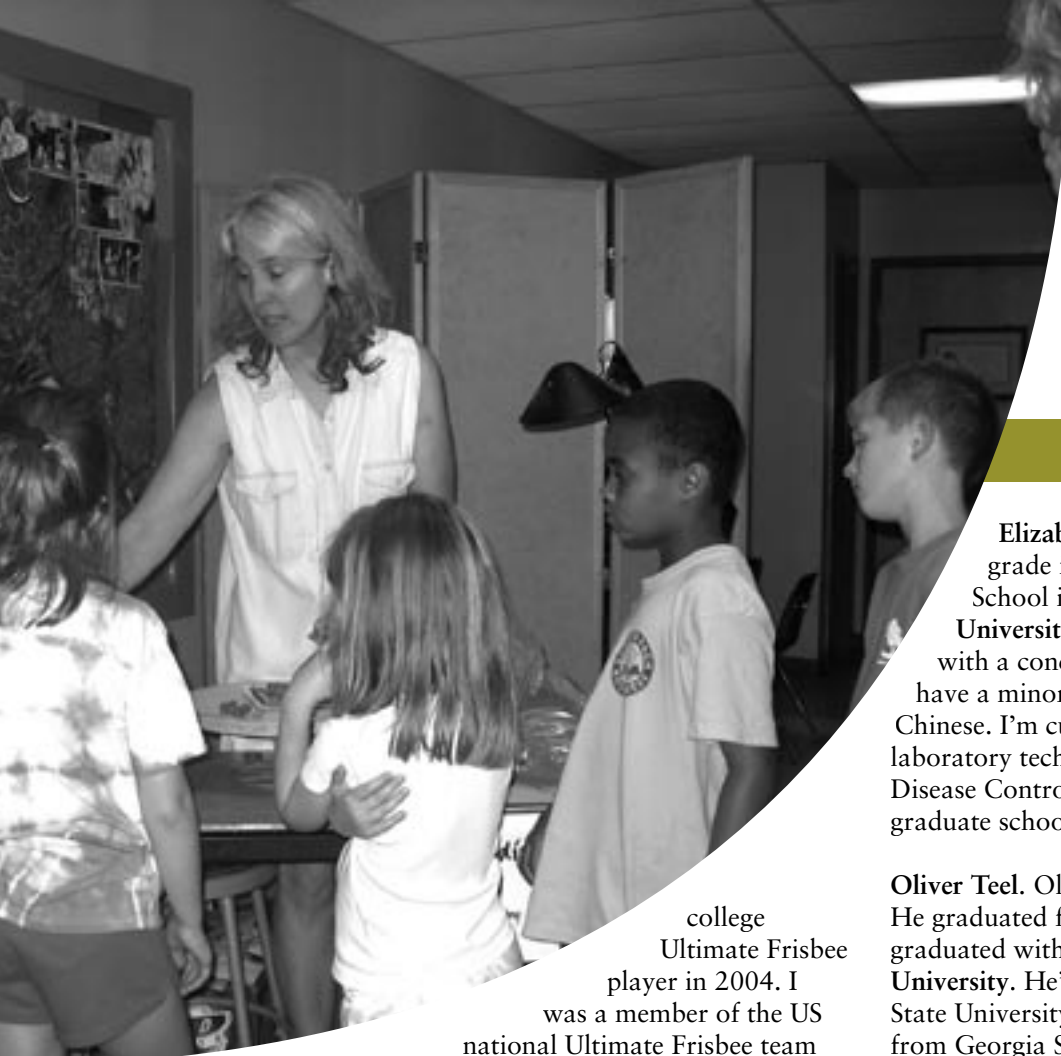
Katie Payne: *Arbor graduate 1999.* "I went to The Paideia School after Arbor, and just recently graduated from **Sewanee** with a degree in English and a minor in Women's Studies. I played softball all four years and was active in the campus women's center. I was also a member of Kappa Omega sorority and Phi Beta Kappa. I've received a postgraduate fellowship to intern with the *Sewanee Review* next year. But first I'll be traveling through Europe with friends from Atlanta, including Arbor graduates Bailey Huguley, Lauren Albrecht, and Monica Buff.

Alex Remington attended Arbor Montessori at the Emory I and Lavista campuses from 1986 to 1996, through grade 6. He attended The Paideia School and **Yale University**, graduating in 2006. "I double majored in political science and Russian. The summer between my junior and senior years of college, I interned at the National Security Archive at George Washington University in Washington, DC. I now live in Washington, DC, and work as an administrative assistant at the *Washington Post* – I've been here almost

a year, and I love it here.

I would be happy to talk to any Arbor grads who are interested in living/working in Washington, DC; I have room on my floor and an inflatable mattress, and would be happy to host!"

Miranda Roth: Miranda left Arbor in 1994 and completed 6th grade. Miranda attended The Paideia School ('00) and **Carleton College** ('04), studying Physiology and Biophysics. "I am a graduate student in physiology and biophysics at the **University of Washington** in Seattle. My research focuses on the mechanism of action of antiepileptic drugs. In my spare time, I captain Seattle Riot, the elite women's Ultimate Frisbee team here; coach UW Element, the college women's Ultimate team, and coach Seattle Moho, an elite club Ultimate Frisbee team for high schoolers. I also volunteer for the Epilepsy Foundation Northwest. I am hoping to have my PhD by some point in 2010, though I'm not sure yet what I will do once I have it –perhaps teach more, research more or work for the Epilepsy Foundation. I hope to captain Riot to national and world championships in 2007 and 2008. Though I travel often for Ultimate Frisbee, I plan on staying in Seattle at least until I finish my PhD if not for much longer. My research poster presentation was given first place at my department's retreat in 2006, Riot won back-to-back national championships in 2004 and 2005, I won the Callahan Award for most valuable



college
Ultimate Frisbee
player in 2004. I
was a member of the US
national Ultimate Frisbee team
which won the world title at the World
Games in 2005. I traveled for 5 days on the Big Island of
Hawaii in February and it was one of the most amazing
things I've ever done – saw live volcanoes, sea turtles,
countless fish and the most beautiful beaches I can
imagine.”

Lauryn Saxe: “I left Arbor after completing the sixth
grade in 1998. I am about to go into my senior year at
UGA. I am writing my major based on Public Health. I
am focusing on health policy and health disparities. This
summer I am doing a study abroad in Vietnam looking at
health care and then returning to Atlanta and interning
at the CDC in a lab.”

Zack Stokes: *Arbor Graduate 1999.* Zack attended
The Paideia School, and is now in the business school at
UGA. Zack spent the past semester in New Zealand. He
graduates in December, and then plans to either get a job
or be a teacher’s assistant on more study-abroad trips.

Greg Swanson: *Arbor Graduate 1999.* Greg is majoring
in linguistics and business with a minor in Spanish at
UGA. He plays Ultimate Frisbee and travels a lot, and
wants to continue traveling after he graduates. He’s not
sure what his post-graduation plans are.

Elizabeth Teel. Elizabeth left Arbor after 6th
grade in 1996. She graduated from The Paideia
School in 2002 and graduated from **Duke
University** in May of 2006. “My BS is in Biology
with a concentration in Marine Biology, but I also
have a minor in Visual Arts and a minor in Mandarin
Chinese. I’m currently back in Atlanta working as a
laboratory technician for two years at the Centers for
Disease Control. After the CDC I’m hoping to attend
graduate school.”

Oliver Teel. Oliver left Arbor after 6th grade in 1990.
He graduated from The Paideia School in 1996 and
graduated with a BA in Business from **Georgia State
University**. He’s currently in Atlanta working at Georgia
State University as a budget analyst and earning an MBA
from Georgia State University School of Business. He’s
engaged to be married to Dr. Pei Pei Nie; they are waiting
until she’s out of her residency to have the wedding.

Brynne Ward: *Arbor Graduate 1999.* Brynne attended
The Paideia School and **American University** in
Washington, DC. She graduated 2007 with a major
in Foreign Language communications Media (FLCM)
“which is basically a double in Spanish and Public
Communications, and a minor in Applied Physics. Strange
combination, I know, but what I would ideally like to
be doing is public relations work or communications for
the automotive/technology industries. I am still in DC
area, and I just accepted a position with Breakthrough
Technologies (a non-profit for the education and
advocacy of fuel cells and alternative fuel technologies)
here in downtown DC but am still looking for something
in the automotive industry.”

Charles Zimmer. Charles left Arbor Montessori School
in 1996 after completing 6th grade. He graduated from
The Paideia School in 2002 and graduated from **Emory
University** in May 2006 with a Bachelor of Arts in
Political Science and a Sociology minor. “I’ve been
working in concert and event production for the past
8 years. I worked as the Production Manager at the
Tabernacle in downtown Atlanta for a year and a half,
and am currently traveling the world on tour with The
Police, which should keep me busy for the next year.”



ARBOR MONTESSORI ANNUAL REPORT 2007

**ARBOR MONTESSORI SCHOOL, INC.
Statement of Activities
Year Ended July 31, 2006**

| | 2006 | | | Total |
|----------------------------------|-------------------|------------------------|------------------------|-------------------|
| | Unrestricted | Temporarily Restricted | Permanently Restricted | |
| Revenues | | | | |
| Tuitions and fees | \$ 2,430,182 | \$ - | \$ - | \$ 2,430,182 |
| Enrichment | 108,997 | - | - | 108,997 |
| Investment income | 90,744 | - | - | 90,744 |
| Rents received (net) | 14,877 | - | - | 14,877 |
| Gifts received (Note 6) | 157,444 | 1,816 | 7,555 | 166,815 |
| Total revenues | 2,802,244 | 1,816 | 7,555 | 2,811,615 |
| Expenses | | | | |
| Instruction | 1,428,838 | - | - | 1,428,838 |
| Enrichment | 108,713 | - | - | 108,713 |
| Financial aid | 40,243 | - | - | 40,243 |
| Tuition remission | 38,100 | - | - | 38,100 |
| Fundraising (Note 6) | 58,138 | - | 138 | 58,276 |
| Administrative and general | 683,449 | - | - | 683,449 |
| Plant operations and maintenance | 144,485 | - | - | 144,485 |
| Depreciation and amortization | 117,786 | - | - | 117,786 |
| Interest expense | 81,364 | - | - | 81,364 |
| Total expenses | 2,701,116 | - | 138 | 2,701,254 |
| Change in net assets | \$ 101,128 | \$ 1,816 | \$ 7,417 | \$ 110,361 |



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